

**Name:**

**Student ID:**

# MKU 713

Bahasa Inggris 1  
Topic Handout 2015



universitas  
MALIKUSSALEH

**M A R I N A, M. ED**

Faculty of Economics and Business  
Lab Bahasa FE

Jl. Kalimantan Kampus Bukit Indah  
University of Malikussaleh  
Lhokseumawe Aceh

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# MKU 713

## Bahasa Inggris 1 Topic Handout 2015

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### Deskripsi

Mata kuliah Bahasa Inggris 1 menawarkan kesempatan bagi mahasiswa untuk memahami kemampuan dasar dalam bahasa Inggris dengan menggunakan bacaan sebagai sumber utama belajar dan mengaplikasikan penggunaan bahasa dalam berbagai bentuk.

### Tujuan

Mahasiswa mampu memahami dan merespon penggunaan bahasa Inggris di berbagai situasi baik informal, formal maupun akademis, lisan dan tulisan.

### Prasyarat

Mahasiswa diharuskan untuk memiliki pengetahuan dasar mengenai structure dan grammar bahasa Inggris yang sudah diajarkan di tingkat sekolah. Dengan demikian, mahasiswa diharapkan mampu mempraktekkan pengetahuan tersebut dalam bentuk pemakaian bahasa.

### Informasi Mata kuliah

MKU 713 / Bahasa Inggris 1

Bobot MK: 3 SKS (setara dengan 2.5 jam per minggu)

Dosen: Marina, M.Ed (marina.muchtar@gmail.com)

Kelas dan Lokasi:

2.5 jam kuliah/pertemuan per minggu.


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Ganjil 2015-2016

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Office Hours: 09.00 – 16.00

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### Materials

Material yang didiskusikan di mata kuliah ini mengenai peningkatan kemampuan speaking, listening, reading and writing yang dikaitkan dengan topik sehari-hari hingga ke topik Ekonomi.

### Milestones

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Week 4

Quiz

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Week 8

Midterm:

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Week 12

Quiz

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Week 16

Final

## Buku

Setiap mahasiswa sangat diharapkan untuk membaca beberapa buku dan bahan lainnya untuk mengembangkan pemahaman mengenai materi yang diajarkan.

## Sumber buku dan bahan lainnya

Ada banyak sumber buku dan bahan lainnya yang berkaitan dengan mata kuliah ini, baik cetak maupun elektronik. Beberapa diantaranya yaitu:

Kamus Hasan Shadily/John M. Echols  
Oxford Advanced Learner's Dictionary  
Basic English Grammar/Betty S. Azar  
<http://www.esl-lounge.com/student>  
<http://web2.uvcs.uvic.ca/elc/studyzone>  
<http://squirrelspace.blogspot.com/>

<http://www.bahasainggris-online.com/>  
<http://learnenglish.britishcouncil.org/en/>  
<http://www.englishspeak.com/english-lessons.cfm>

Material yang akan digunakan dalam mata kuliah ini bisa bersumber dari English newspaper, articles, books, stories dan lain-lain yang akan disesuaikan dengan situasi dan kondisi yang berkembang selama proses belajar mengajar.

## Kehadiran

Setiap mahasiswa diharapkan untuk selalu hadir di setiap pertemuan. Mahasiswa yang tidak hadir tiga kali berturut-turut dan tidak menghubungi pihak akademik atau dosen maka nilai akhir tidak akan dikeluarkan. Setiap mahasiswa bertanggungjawab untuk menyiapkan dan mempelajari materi yang dibahas dalam mata kuliah ini. Beberapa materi mungkin saja tidak tercakup dalam bacaan yang dianjurkan.

## Partisipasi kelas

Setiap mahasiswa diharapkan untuk berpartisipasi aktif dalam latihan dan kegiatan kelas termasuk tugas. Akan ada beberapa kegiatan di kelas seperti kerja kelompok atau diskusi kelompok.

## Tugas

Ada beberapa penilaian dalam mata kuliah ini diluar midterm dan final.

1. Quiz 1
2. Quiz 2
3. Assignment
4. Penilaian harian

Detail dan panduan lengkap masing-masing tugas akan didiskusikan di kelas.

## Nilai dan Penilaian

Ada lima komponen yang menjadi landasan nilai: quiz, tugas, ujian midterm, ujian final dan partisipasi kelas. Bobot masing-masing komponen yaitu quiz (15%), tugas (20%), ujian midterm (25%) dan ujian final (40%). Sedangkan partisipasi kelas akan menjadi nilai plus pada penentuan nilai.

Saat nilai akhir keluar, tidak ada lagi kesempatan bagi mahasiswa untuk memperbaiki nilai baik dengan ikut ujian final ulang ataupun tugas tambahan. Akan tetapi, bagi mahasiswa yang menganggap ada nilai yang tidak akurat, maka diperbolehkan untuk menghubungi dosen pengasuh mata kuliah dengan menyertakan alasan dalam waktu paling lambat seminggu setelah nilai diumumkan baik di portal akademik maupun di jurusan. Perlu diperhatikan bahwa hak dosen untuk menolak perbaikan nilai jika dianggap nilai sudah memenuhi syarat penilaian yang adil dan akurat yang telah ditetapkan oleh universitas.

## Deskripsi Nilai

Grade	% Score	In words	Criteria (Adapted from SOLO Taxonomy Levels, Biggs 1992)	Note
A	85 - 100	High Distinction	<b>Extended Abstract</b> Highest level of academic achievement expected, demonstrates in-depth knowledge, combine subject matter with creative and original thinking, critical or analytical thinking very evident, extensive wider reading evident, well cited reference, high quality work	Quiz (15%) Midterms test (25%) Assignment (20%) Final test (40%) Class participation
B+	80 - 84	Distinction+	↑↓	
B	75 - 79	Distinction	<b>Relational</b> Evidence of critical or analytical thinking, evidence or original and creative thinking, demonstrates advanced knowledge and wider reading, well cited references	
C+	70 - 74	Credit+	↑↓	
C	65 - 69	Credit	<b>Multi-structural</b> Demonstrated a sound knowledge or understanding, some evidence of transformation and integration of information, good use of set readings, evidence of wider reading, well cited references	
D	50 - 64	Pass	<b>Uni-structural</b> Clear, well response to the task, addressed required criteria, relevant information included, no transfer or integration of knowledge evident, appropriately cited references	
E	0 - 49	Fail	<b>Pre-structural</b> Unable to demonstrate satisfactory knowledge or understanding, failed to meet the requirement of the task	



## Topic Outline Bahasa Inggris 1

Week 2014		Topic	Notes	Assignment
1	Sept 1	Introduction - syllabus		
2	Sept 2	Reading Comprehension ( <i>short story</i> )	TBA	<b>Tugas formatif:</b> Tulis vocabulary yang tidak diketahui dan cari sinonim masing-masing kata
3	Sept 3	Group discussion ( <i>if you were</i> )	TBA	
4	Oct 1	Group presentation	TBA	<b>Quiz</b>
5	Oct 2	Reading Comprehension ( <i>short story</i> )	TBA	<b>Tugas formatif:</b> Tulis vocabulary yang tidak diketahui dan cari sinonim masing-masing kata
6	Oct 3	Group discussion ( <i>summary and retelling</i> )	TBA	
7	Oct 4	Writing ( <i>giving comment and suggestion</i> )	TBA	
8	Nov 1	<b>Midterm Test</b>		
9	Nov 2	Reading Comprehension ( <i>4 topics of interest</i> )	TBA	<b>Tugas formatif:</b> Tulis vocabulary yang tidak diketahui dan cari sinonim masing-masing kata
10	Nov 3	Group discussion ( <i>summarizing and giving comment</i> )	TBA	
11	Nov 4	Group presentation	TBA	<b>Quiz</b>
12	Dec 1	Reading Comprehension ( <i>Men and Women</i> )	TBA	<b>Tugas formatif:</b> Tulis vocabulary yang tidak diketahui dan cari sinonim masing-masing kata
13	Dec 2	Doing a little research ( <i>ask your friends' perceptions</i> )	TBA	
14	Dec 3	Group discussion ( <i>responding the reading</i> )	TBA	
15	Dec 4	Writing ( <i>share your findings</i> )	TBA	
16	Jan	<b>Final Test</b>		

\*Mohon perhatikan bahwa jadwal ini bisa berubah dan disesuaikan dengan situasi dan kebutuhan kelas. Beberapa materi tertentu bisa jadi tidak diajarkan.

Understanding short news in-group of 3-4 people. Instructions: write in paper list of vocabularies that you do not know, find the meaning in a dictionary and also the synonym of each word. Try to write the meaning of the abstract in Bahasa Indonesia as clear as possible until you yourselves understand what you write. Then, write in your own word the short summary of the abstract in English. Ask your teacher if you find any difficulties in understanding technical words or terms.

## Down the tubes

David Hindmarsh strolled into a bank in Fort Lauderdale, Florida, informed the cashier that he was holding a "pipe bomb", and demanded money. The cashier said he'd have to wait + so David calmly rejoined the queue. Twenty minutes later he was given a bag containing \$1500 + but outside the bank, police and TV cameras were waiting for him, as the cashier had raised the alarm. He was arrested without a struggle... and his "bomb" turned out to be an empty toilet-roll tube.

## LIPSTICK COVER

An 18-year-old man was charged recently with stealing 3000 lipsticks from a warehouse in Vendome, France. He told police that he gave them to his girlfriend as a present. *it was costing me a fortune buying lipsticks for her," he says. "So I stole enough to last a lifetime."*

## Top that!

Paramedics feared the worst when they saw two men staggering from a wrecked Fiat car, covered in blood. Unusually, their vehicle seemed to be bleeding, too, as did the semi-trailer that had collided with them. As it turned out, the semi had been carrying tonnes of tomato-flavoured pizza topping, which had covered the crash scene in Colchester, UK.

## TWIN PIQUE

A couple divorced after just a week when they discovered they were twins. Veneline and Marieta Vasselivi, 25, were raised in a Bulgarian children's home, before being adopted by different families at a young age. They lived in different towns and had no contact after they were separated – until they became students in the same class at the Varna Institute of Economic Science. A romance developed, and the couple later married. But when Veneline took his wife to meet his natural mother, she recognised her daughter instantly – and then fainted.

## Week 2 – Reading Comprehension

**Use the blank to write the report of the reading.**

[illegible]

### **Week 3 – Group discussion (*if you were*)**

#### **Delivering an opinion – If you were.**

**Answer one of these questions based on your own opinion. Remember it is based on readings you discussed in-group in Week 2. Check your dictionary for vocabularies and ask your teacher for correction.**

##### **Top That**

1. What do you think about the reading?
2. What would you do if you were the paramedics?
3. What would you do if you were at the scene?

##### **Lipstick Cover**

1. What do you think about the reading?
2. What would you do if you were the 16-year-old man?
3. What would you do if you were the girlfriend?

##### **Twin Pique**

1. What do you think about the reading?
2. What would you do if you were one of the couple?
3. What would you do if you were the mother?

##### **Down the tubes**

1. What do you think about the reading?
2. What would you do if you were David Hindmarsh?
3. What would you do if you were the cashier?

**Use the blank to write your answer.**

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## Week 4 – Group presentation (*Assessment Rubric - Quiz*)

Name	Score (in number)	Score (in description)
1.		
2.		
3.		
4.		
Group overall score		



## Week 6 – Group discussion (*summary and retelling*)

## Week 7 – Writing (*giving comment and suggestion*)



## Week 8 (MIDTERM TEST)

**Use the blank to write your presentation.**

[illegible]

## Week 8 – Individual presentation (*Assessment Rubric - Midterm*)

Name:

Criteria	Score (in number)	Score (in description)
1. Construction of Presentation		
2. Content of Presentation		
3. Language and Vocabulary		
4. Presentation and Delivery		
Overall score		

## Week 9 – Reading Comprehension (4 topics of interest)

Instructions: write in paper list of vocabularies that you do not know, find the meaning in a dictionary and also the synonym of each word. Try to write the meaning of the reading in Bahasa Indonesia as clear as possible until you yourselves understand what you write.

Use the blank to write.

### Reading 1



## Why Men Don't Iron

by Anne and Bill Moir

HARPERCOLLINS ISBN 0-006-531008

**BOOK  
OF THE  
WEEK**

A lot of people believe that society – our family, friends and teachers – teaches boys and girls to behave differently. They say that as adults we should change this. The 'new man' should cook, look after the children, be more emotional and less aggressive. He should be tidier, more cooperative and a better listener. But is this change impossible for men? Can men be as cooperative as women, for example?

The differences are obvious from a very early age. At school, boys are messier and more competitive than girls: boys like to win! But girls are better students: they're more hardworking than boys and they do more homework. Girls may be more talkative than boys, but boys are noisier. Some doctors believe that baby girls are stronger than baby boys. But at school age, girls aren't as strong as boys. Why? Does society change us?

In their book *Why Men Don't Iron?* Anne and Bill Moir explain their view that men are more aggressive, more active, etc., because they are **born** that way. And society can't change their behaviour.

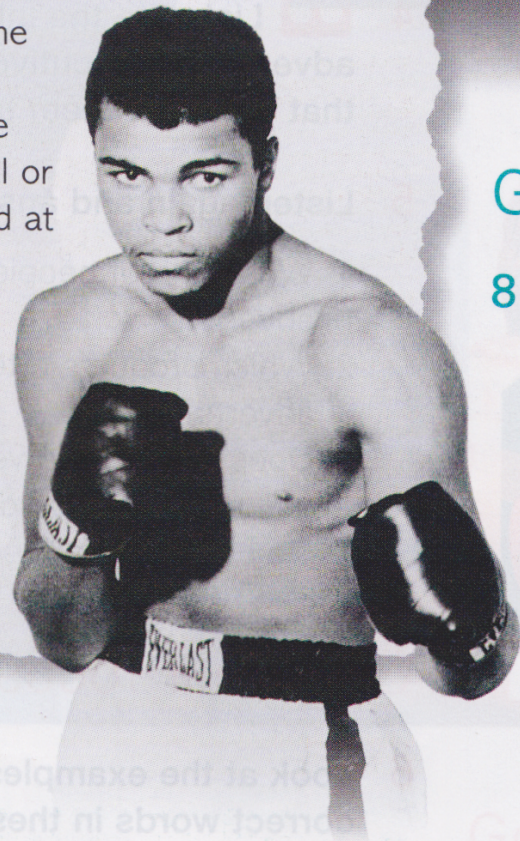




Reading 2

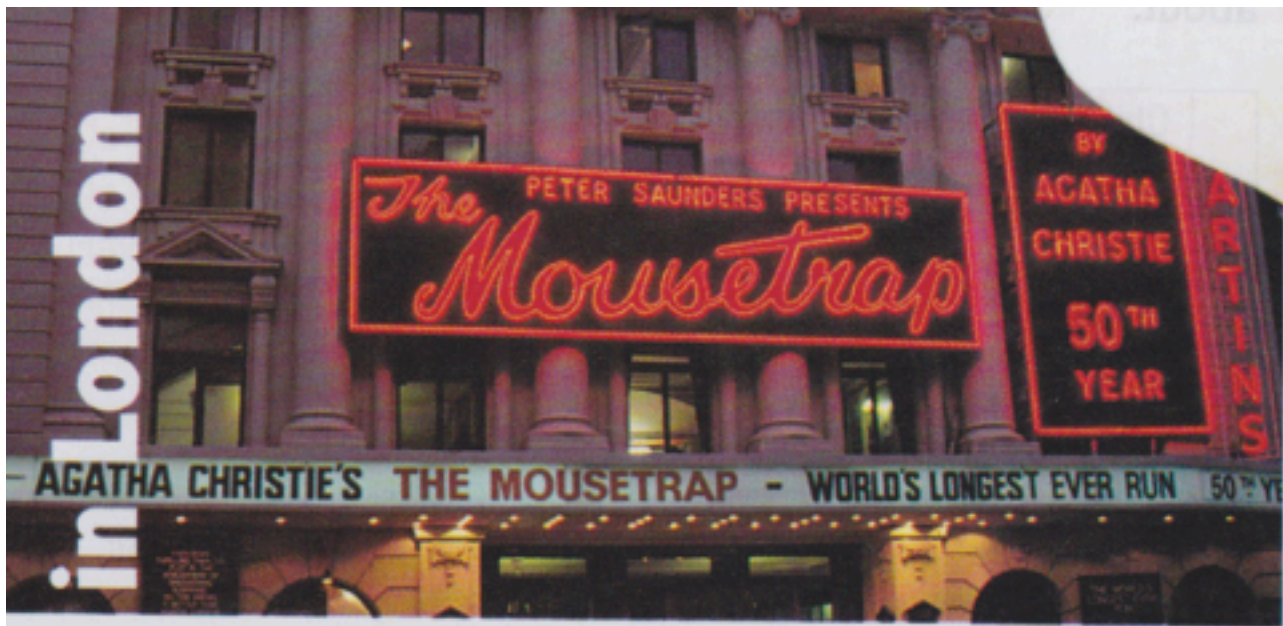
**MUHAMMAD ALI** was 'The Greatest'. He was the only boxer to become heavyweight champion of the world three times. He was born in 1942 and was called Cassius Clay. He started boxing in 1954. Somebody stole his new bicycle and he wanted to hit the boy who stole it, so he went to a gym to learn how to fight. Ali trained six days a week. He could already swim very well. Now he ran, skipped and boxed. He was soon really good at boxing. Clay converted to Islam in 1964 and changed his name to Muhammad Ali.

As he got older, Ali became ill. He couldn't speak very well or move quickly. He was no good at boxing. But he could still help other people to fight for a better world. And after all those years, he still wanted to find and hit the boy who stole his bike. 'That was a good bike,' he said.



Practice





# Long Theatre runs in London

## The Mousetrap

AGATHA CHRISTIE'S most famous murder mystery is the world's longest-running play. 'The Mousetrap' opened in 1952, and more than ten million people have seen it.

In the play, a man and his wife have an old house. They turn the house into a small hotel. After some guests arrive, it snows and nobody can leave. A police officer arrives and says one of the people in the house is a murderer. During the play,

the audience tries to work out who the murderer is.

So what makes this more popular than other murder mysteries? Well, the play has a very surprising ending and the murderer asks the audience to keep it a secret. Amazingly they do – so if you want to know who did it, you have to go and see the play!

## Phantom of the Opera

ANDREW LLOYD WEBBER is the

(continued on page 87)

**Week 10 - Group discussion (*summarizing and giving comment*)**

**Now, it is your turn to tell the story! You have to write a summary and comment about the story.**

## Week 11 – Group presentation

**Use the blank to write your presentation.**

[illegible]

**men  
or  
women?**

Generally, who are:

	m	w
stronger?	✓	
noisier?		
more talkative?		
more intelligent?		
happier?		
more hardworking?		
more competitive?		
more romantic?		
messier?		
more aggressive?		
more cooperative?		
better drivers?		
more interested in sport?		
better with young children?		



## Week 13 – Doing a little research (*ask your group's perceptions*)

**Men or Women?**

**The question:** \_\_\_\_\_

**Group's opinions**

Name	Transcript (in bahasa Indonesia)	English Translation

## Week 13 – Doing a little research (*ask your friends' perceptions*)

### Men or Women?

The question: \_\_\_\_\_

### Student's opinions

Name	Transcript (in bahasa Indonesia)	English Translation

## Week 13 – Doing a little research (*ask your friends' perceptions*)

### Men or Women?

The question: \_\_\_\_\_

### Non student's opinions

Name	Transcript (in bahasa Indonesia)	English Translation

### Week 13 – Group Assessment (*Self Assessment Rubric – Group work*)

**Describe your contribution to your group. Write as detail as possible!**

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name	Score	Comment

## Week 14 – Group discussion (*Summarizing and responding the findings*)

### Week 15 – *Writing (share your findings)*

In week 11, you have discussed the comparison between men and women. You also have interviewed your friends about their perception on the matter. Now, your task is to share your findings. Ask your teacher if you find any difficulties.

Use the blank to write your findings.

