# **BUKTI KORESPONDENSI**

Nama Jurnal : Cogen Social Sciences

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	Dear Saifuddin Yunus,			-		
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2. Manuscrip telah dikirim untuk direview (24 Agustus 2022)

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	Parkir Arsip		Dear Yunus,			
			Your manuscript entitled "Strategies for Optimizing Learning Activities during the Pandemic and New Normal in Langsa City, Indonesia", which you submittee Sciences, has now been reviewed.	to Cogen	t Social	
			The reviews, included at the bottom of the letter, indicate that your manuscript could be suitable for publication following revision. We hope that you will consi suggestions, and revise your manuscript.	ler these		
	44		Please submit your revision by Feb 21, 2023, if you need additional time then please contact the Editorial Office.			
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Ref: COGENTSOCSCI-2022-1019

223502285

Strategies for Optimizing Learning Activities during the Pandemic and New Normal in Langsa City, Indonesia Cogent Social Sciences

Dear Yunus,

Your manuscript entitled "Strategies for Optimizing Learning Activities during the Pandemic and New Normal in Langsa City, Indonesia", which you submitted to Cogent Social Sciences, has now been reviewed.

The reviews, included at the bottom of the letter, indicate that your manuscript could be suitable for publication following revision. We hope that you will consider these suggestions, and revise your manuscript.

Please submit your revision by Feb 21, 2023, if you need additional time then please contact the Editorial Office.

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Please ensure that you clearly highlight changes made to your manuscript, as well as submitting a thorough response to reviewers.

We look forward to receiving your revised article.

Best wishes,

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**Reviewer 1: Yes** 

Title, Abstract and Introduction – overall evaluation Reviewer 1: Sound with minor or moderate revisions

Methodology / Materials and Methods – overall evaluation Reviewer 1: Sound with minor or moderate revisions

Objective / Hypothesis - overall evaluation Reviewer 1: Sound with minor or moderate revisions

Figures and Tables – overall evaluation Reviewer 1: Sound with minor or moderate revisions

Results / Data Analysis - overall evaluation Reviewer 1: Sound with minor or moderate revisions

Interpretation / Discussion - overall evaluation Reviewer 1: Sound with minor or moderate revisions

Conclusions – overall evaluation Reviewer 1: Sound with minor or moderate revisions

References – overall evaluation Reviewer 1: Sound with minor or moderate revisions

Compliance with Ethical Standards – overall evaluation Reviewer 1: Sound with minor or moderate revisions

Writing – overall evaluation Reviewer 1: Sound with minor or moderate revisions

Supplemental Information and Data – overall evaluation Reviewer 1: Sound with minor or moderate revisions

### Comments to the author

Reviewer 1: The authors did a great job. However, it is also important to state that the manuscript can be improved Introduction 1. Kindly write in full for the first time 'UNESCO ' with year in bracket, subsequently, you write in abbreviation(s) 2. Kindly relate your work with previous scholarly studies by citing different strategies used during Covid-19 globally 3. Kindly state the main aim or objective(s) of the study 4. Please, state the significance of the research to the study area and literature

Literature Review 1. Kindly bring into your work, more scholarly studies from national and international scholars Theory

1. Kindly link your work to each of the 4 functional requirements required by a system i.e. AGIL, A is for Adaptation, kindly link the Adaptation and other requirements for a functional school system despite challenges of Covid-19 to your study

Methodology

1. Kindly justify your research method(s) 2. Please, justify your data analysis Results Kindly get more recent citations to back your findings Discussion 1. Kindly link your discussion(s) with recent scholarly studies 2. What is/are implication(s) of your findings to this study? Conclusion

1. Kindly include few recommendations

Please, check the few grammatical errors in the manuscript

Best wishes

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**Reviewer 2: Yes** 

Title, Abstract and Introduction – overall evaluation Reviewer 2: Sound with minor or moderate revisions

Methodology / Materials and Methods – overall evaluation Reviewer 2: Unsound or fundamentally flawed

Objective / Hypothesis - overall evaluation Reviewer 2: Unsound or fundamentally flawed

Figures and Tables – overall evaluation Reviewer 2: Unsound or fundamentally flawed

Results / Data Analysis – overall evaluation Reviewer 2: Unsound or fundamentally flawed

Interpretation / Discussion - overall evaluation Reviewer 2: Unsound or fundamentally flawed

Conclusions – overall evaluation Reviewer 2: Unsound or fundamentally flawed

References – overall evaluation Reviewer 2: Unsound or fundamentally flawed

Compliance with Ethical Standards - overall evaluation Reviewer 2: Not applicable

Writing – overall evaluation

Reviewer 2: Unsound or fundamentally flawed

Supplemental Information and Data - overall evaluation Reviewer 2: Not applicable

### Comments to the author

Reviewer 2: We appreciate you sharing your research with us. This article looks to be working toward something new, but it's in its infancy. Most of the issues with this study can be traced back to the literature review, where there is a severe lack of international references. The examples used are hypothetical and confined to the author's immediate geographic area.

Another issue with this paper is that it appears to be a translation that was poorly done, with obvious grammatical and spelling issues.

A literature-based hypothesis or inquiry has not been posed and subsequently answered with supporting arguments and/or empirical evidence.

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Reviewer 3: Yes

Title, Abstract and Introduction – overall evaluation Reviewer 3: Sound with minor or moderate revisions

Methodology / Materials and Methods – overall evaluation Reviewer 3: Sound with minor or moderate revisions

Objective / Hypothesis - overall evaluation Reviewer 3: Sound with minor or moderate revisions

Figures and Tables – overall evaluation Reviewer 3: Sound with minor or moderate revisions

Results / Data Analysis - overall evaluation Reviewer 3: Sound with minor or moderate revisions

Interpretation / Discussion – overall evaluation Reviewer 3: Sound with minor or moderate revisions

Conclusions – overall evaluation Reviewer 3: Sound with minor or moderate revisions

References – overall evaluation Reviewer 3: Sound with minor or moderate revisions

Compliance with Ethical Standards - overall evaluation Reviewer 3: Sound

Writing – overall evaluation Reviewer 3: Sound with minor or moderate revisions Supplemental Information and Data - overall evaluation Reviewer 3: Not applicable

### Comments to the author

Reviewer 3: Strategies for Optimizing Learning Activities during the Pandemic and New Normal in Langsa City, Indonesia The topics of this paper are interesting, though well known. The structure and content must be revised, and results have to be better explained by authors before to be reconsidered for publication.

Title has to be shorter.

Abstract has to clarify the goal, and implications for education and social policy to cope with next pandemics.

Introduction has to better clarify the research questions of this study.

Section 2 and 3 can be merged as heading called: "theoretical background". Additional literature is needed to extend the perspectives and improve the discussion (see suggested papers to read and use all) Figure 1. Clarify variable and measure on y-axis. A note to the figure has to clarify the acronyms on y-axis.

Methods of this study is not clear. The section of Materials and methods must be re-structured with following three sections only and same order:

- Sample and data
- Measures of variables
- Data analysis procedure.

### Discussion.

First, authors have to synthesize the main results in a simple table to be clear for readers and then show what this study adds compared to other studies. (using suggested literature)

Conclusion has not to be a summary, but authors have to focus on manifold limitations of this study and provide suggestions of education and social policy based on intrinsic and extrinsic incentives in the presence of pandemic crisis (see suggested paper), as well as how nations can prevent next pandemics with appropriate good governance and vaccination to mitigate negative effects on educational, social and economic systems.

Overall, then, the paper is interesting, but structure is confused. Some results create confusion... structure of the paper has to be improved; study design, discussion and presentation of results have to be clarified using all suggested comments.

I strongly suggest improving the paper, by using all comments (included all suggested papers) that I will in-depth verify, and maybe it can be considered.

Suggested readings of relevant papers that have to be read and all inserted in the text and references.

Potyrała, K., Demeshkant, N., Czerwiec, K., Jancarz-Łanczkowska, B., Tomczyk, Ł. 2021Head teachers' opinions on the future of school education conditioned by emergency remote teaching. Education and Information Technologies 26(6), pp. 7451-7475

Coccia M. 2022. Preparedness of countries to face COVID-19 pandemic crisis: Strategic positioning and underlying structural factors to support strategies of prevention of pandemic threats, Environmental Research, Volume 203, n. 111678, <u>https://doi.org/10.1016/j.envres.2021.111678</u>.

Alshahrani, A.F.M.2022Psychological and educational learning strategies and models during theCOVID-19 pandemic: A comparative bibliometric analysis.Frontiers in Psychology13,1029812

Benati I., Coccia M. 2022. Global analysis of timely COVID-19 vaccinations: Improving governance to reinforce response policies for pandemic crises. International Journal of Health Governance. <u>https://doi.org/10.1108/IJHG-07-2021-0072</u>

Jayasekaran, S.R., Anwar, S., Cho, K., Ali, S.F.2022. Relationship of Students' Engagement with Learning Management System and their Performance- An Undergraduate Programming Course Perspective. ASEE Annual Conference and Exposition, Conference Proceedings

Coccia M. 2021e. Pandemic Prevention: Lessons from COVID-19. Encyclopedia, vol. 1, n. 2, pp. 433-444. doi: 10.3390/encyclopedia1020036

OSanz Ponce, R., López Luján, E. 2022Educational learning as a consequence of the COVID-19 pandemic. What role should the school play in the new world stage? | Revista Complutense de Educacion33(2), pp. 215-223

Coccia M. 2019. Intrinsic and extrinsic incentives to support motivation and performance of public organizations, Journal of Economics Bibliography, vol. 6, no. 1, pp. 20-29, http://dx.doi.org/10.1453/jeb.v6i1.1795

Panskyi, T., Korzeniewska, E. 2022Statistical and clustering validation analysis of primary students' learning outcomes and self-awareness of information and technical online security problems at a post-pandemic time.Education and Information Technologies Article in Press

Coccia M. 2022. Improving preparedness for next pandemics: Max level of COVID-19 vaccinations without social impositions to design effective health policy and avoid flawed democracies. Environmental Research, vol. 213, October 2022, n. 113566. https://doi.org/10.1016/j.envres.2022.113566

Piccolo, D.L., Livers, S.D., Tipton, S.L.2021. Adapting Student Teaching during the COVID-19Pandemic: A Comparison of Perspectives and Experiences.Teacher Educator 56(3), pp. 229-249

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	PEER REVIEW					
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	29 January 2023	Revision Incomplete				
	29 January 2023	Revised Manuscript Submitted			CON	ТАСТ

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### 8. Respond Authors Terhadap Komentar Reviewer.

- 1. Public interest statement, about the author and photo of the author(s) included.
- 2. The title has been shortened according to the reviewer's suggestion
- 3. The abstract has been changed according to the reviewers' suggestions, namely clarifying goals, and implications for education and social policy to cope with the next pandemics.
- 4. The introduction has been changed to clarify the research questions of this study.
- 5. Figure 1. Has been changed, previously only the number of students now added the number of teachers and students.
- 6. All suggested literature has been included in the literature review and linked to the discussion according to the reviewer's suggestions.
- 7. The methodology has also been improved by clarifying sample data, variables, and analysis procedures.
- 8. The Finding and discussion sections have also been improved by synthesizing the main results in a simple table/figure to be clear for readers. In this section, two figures have been added to clarify this intention. Figure 2 Government Strategies to Optimize Learning and Figure 3 Role of Parents in Optimizing Learning during Pandemic and New Normal.

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### 9. Artikel diterima (Accepted)

Ref: COGENTSOCSCI-2022-1019R1 223502285 Strategies for Optimizing Learning Activities during the Pandemic and New Normal Cogent Social Sciences

Dear Saifuddin Yunus,

I am pleased to tell you that your work was accepted for publication in Cogent Social Sciences on Jan 30, 2023.

Please note: only minor, or typographical changes can be introduced during typesetting and proofing of your manuscript. Major changes to your manuscript will not be permitted.

For your information, comments from the Editor and Reviewers can be found below if available, and you will have an opportunity to make minor changes at proof stage.

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Thank you for submitting your work to this journal, and we hope that you will consider us for your future submissions.

Best wishes

Ana Maria Lopez Narbona Senior Editor Cogent Social Sciences

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## 9. Author Publishing Agreement (APA)



### 10. Tagihan Pembayaran (Invoice)



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Apabila Bapak/lbu tidak melakukan transaksi tersebut, mohon untuk segera menghubungi Layanan CIMB Niaga 14041 atau +62 21 2997 8888 (dari luar Indonesia). Layanan CIMB Niaga 14041, 1418,1500800 & 02129978888 tidak pernah melakukan panggilan telepon keluar. Harap Bapak/lbu berhati-hati terhadap modus penipuan Phishing ketika menerima telepon yang memiliki kemiripan dengan nomor Layanan CIMB Niaga 14041 & 1418 (contoh: +6221 14041, 2114041, 021 14041, 4021 14041, +621 4041, +021 14041, +021 418, 01418, 0121 148, 01418, 021 500800, 02129978888, +622129978888, +622129978888). Agar tidak melakukan kitik pada link yang tidak dikenal dan meminta data - data perbankan Anda, seperti birl. Jy. Segera lakukan pengkinian data di Bank apabila terdapat data pribadi yang perlu diperbaharui (contoh: nomor handphone, e-mail, alamat, dll.). Bila tidak dilakukan dan terdapat transaksi yang timbul atas hal tersebut, maka transaksi akan tetap menjadi beban nasabah. Demikian yang dapat kami sampaikan, terima kasih atas perhaitannya.

Demikian yang dapat kami sampaikan, terima kasih atas perhatiannya.

Salam hangat, CIMB Niaga Card Center Dapatkan PIN Anda melalui SMS ke 1418 (dari provider Indonesia) atau +62816101418 (dari provider Luar Negeri) dari Nomor Ponsel yang terdaftar pada CIMB Niaga, dengan format: PIN(spasi)4 digit akhir No. KK (spasi)Tgl Lahir(DDMMYYYY) atau melalui aplikasi OCTO Mobile di menu Kelola Rekening Saya. Informasi lanjut mengenai PIN di https://cimb.id/cc-pin. Temukan tips lainnya agar terhindar dari modus penipuan di www.cimbniaga.co.id/tipskeaman

Phone Banking: 14041 (layanan 24 jam) atau 1500800 untuk nasabah CIMB Preferred/Private Banking atau +6221-29978888 (dari luar negeri). Notifikasi ini dikirim otomatis oleh sistem. Mohon tidak membalas/me-reply e-mail ini. PT Bank CIMB Niaga Tbk Terdaftar & Diawasi oleh Otoritas Jasa Keuangan serta Merupakan Peserta Penjamin LPS

### 12. Revisi Terakhir Authors Correction



4 Feb 2023 08.29

OASS-production

Manuscript Title: OASS - (STRATEGIES FOR OPTIMIZING LEARNING ACTIVITIES DURING THE PANDEMIC AND NEW NORMAL) Manuscript DOI: 10.1080/23311886.2023.2175491 Journal: OASS-Cogent Social Sciences

Dear Saifuddin Yunus,

I am pleased to inform you that your proofs are now available for review using the Taylor & Francis online proofing system: <u>Click here</u>

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After we have received your corrections and Author Publishing Agreement, your article will be corrected and published online following a thorough quality check.

The DOI of your paper is 10.1080/23311886.2023.2175491. Once your article has published online, it will be available at the following permanent link: <a href="http://dx.doi.org/10.1080/23311886.2023.2175491">http://dx.doi.org/10.1080/23311886.2023.2175491</a>.

If you have any questions, please contact me using the details below and I will be pleased to assist.

Thank you,

Annie Sophia

On behalf of the OASS production team Taylor and Francis 4 Park Square, Milton Park, Abingdon, Oxfordshire, OX14 4RN, United Kingdom

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### 13. PENGIRIMAN KEMBALI HASIL KOREKSI TERAKHIR



### 14. Artikel sudah Publish (8 Februari 2023)

Dear Saifuddin Yunus,

Your Open Access article, <u>Strategies for optimizing learning activities during the pandemic and new normal</u>, published in Cogent Social Sciences, <u>Volume 9 Issue 1</u>, is now available to access via <u>tandfonline.com</u>.

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