

[peuradeun] Submission Acknowledgement

2 pesan

Ramzi Murziqin <info.jip@scadindependent.org> Kepada: Suadi Zainal <suadi@unimal.ac.id> 24 April 2022 17.18

Dear Suadi Zainal:

Thank you for submitting the manuscript, "WHY WAS "SELF-GOVERNMENT"NOT ACHIEVED IN ACEH? THE CHALLENGES OF IMPLEMENTING A PEACE AGREEMENT" to Jurnal Ilmiah Peuradeun. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

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jipeuradeun/authorDashboard/submission/788

Username: suadi

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http://journal.scadindependent.org/index.php/jipeuradeun/workflow

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Thank you for considering this journal as a venue for your work.

Best Regards,

Ramzi Murziqin

Jurnal Ilmiah Peuradeun

St. Tgk. Pulo Dibaroh, No. 26, Kp. Baru, Baiturrahman Sub-district, Banda Aceh City 23242, Aceh, Indonesia.

Official E-mail: info.jip@scadindependent.org | website:

www.journal.scadindependent.org

Jurnal Ilmiah Peuradeun, Your Intellectual Nutrition...

Ramzi Murziqin <info.jip@scadindependent.org> Kepada: Suadi Zainal <suadi@unimal.ac.id> 24 April 2022 18.41

Dear Suadi Zainal:

Thank you for submitting the manuscript, "WHY WAS "SELF-GOVERNMENT"NOT ACHIEVED IN ACEH? THE CHALLENGES OF IMPLEMENTING A PEACE AGREEMENT" to Jurnal Ilmiah Peuradeun. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

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Username: suadi

[Kutipan teks disembunyikan]



[peuradeun] Editor Decision

7 pesan

Amrullah Bustamam <amrullah@scadindependent.org> 10 Agustus 2022 15.26 Kepada: Suadi Zainal <suadi@unimal.ac.id>, Kamarulzaman Askandar <zam@usm.my>, Muhammad bin Abubakar <mabubakar@unimal.ac.id>

Article ID: 789

Dear Suadi Zainal, Kamarulzaman Askandar, Muhammad bin Abubakar (Author): Thank you for submitting your paper to **Jurnal Ilmiah Peuradeun**.

It is a very interesting topic. Although we appreciate the work you have put into the paper, we have determined that your paper needs several developments in order to be considered for publication in the Jurnal Ilmiah Peuradeun. There are several points of view that should be considered in particular which may construct the paper.

After Editorial Board and Reviewers inspect and review your manuscript, we have reached a decision regarding your submission about " WHY WAS "SELF-GOVERNMENT"NOT ACHIEVED IN ACEH? THE CHALLENGES OF IMPLEMENTING A PEACE AGREEMENT".

Our decision is: Revisions Required

We have received comments and decisions from reviewers for your manuscript. Your manuscript should be pending publication due to some minor revisions which may construct your manuscript. Attached are the overall comments of the peer reviewer about your manuscript (Please see editor and reviewer notes in the attached file).

Please revise your manuscript. The Deadline for revision and re-submit of the manuscript is within two weeks from the date of the notice. And then, please make a Table of Corrections to make it easier for editors to assess your revised manuscript. The Table of Corrections contains the reviewer's comments, your revision, and the page. You can see the Table of Correction format on the journal's website, in the author's guidelines section. The Table of Corrections is sent with your revised manuscript as a separate file. Please make sure the revision that you submitted has been in the JIP Template and has followed the JIP author's guidelines. If you have any questions, please do not hesitate to contact us.

Thank you for your contribution and cooperation.

Best Regards,

Amrullah Bustamam

SCAD Independent, Aff. Ar-Raniry State Islamic University, Banda Aceh, Indonesia amrullah@scadindependent.org

Jurnal Ilmiah Peuradeun

St. Tgk. Pulo Dibaroh, No. 26, Kp. Baru, Baiturrahman Sub-district, Banda Aceh City 23242, Aceh, Indonesia.

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Jurnal Ilmiah Peuradeun, Your Intellectual Nutrition...

2 lampiran

A-Editorial Letter for Paper ID 789.pdf 423K

Suadi Zainal Suadi, Zainal <suadi@unimal.ac.id>

10 Agustus 2022 17.21

Kepada: Amrullah Bustamam <amrullah@scadindependent.org>
Cc: Kamarulzaman Askandar <zam@usm.my>, Muhammad bin Abubakar

Dear Editor,

<mabubakar@unimal.ac.id>

Dear Editor,
We Note it with much thanks.

Regards,

Suadi Zainal

[Kutipan teks disembunyikan]

Suadi Zainal Suadi, Zainal <suadi@unimal.ac.id>

10 Agustus 2022 21.58

Kepada: Muhammad bin Abubakar <mabubakar@unimal.ac.id>

[Kutipan teks disembunyikan]

Suadi Zainal Suadi, Zainal <suadi@unimal.ac.id>

14 Agustus 2022 23.58

Kepada: Kamarulzaman Askandar <zam@usm.my>

Assalamualaikum Prof. Semoga sihat walafiat, Ini artikel kita diterima dengan wajib perbaikan. Saya akan cuba perbaiki terlebih dahulu, semoga nanti Prof ada masa untuk bantu perbaiki sebelum saya submit



Reference Number: 10.26811/789		Aceh, Indonesia: August 10, 2022
	All Reviewer	Comment
Round: 1	Paper ID: 789	Decision Status: Revisions Required
Title of Paper	WHY WAS "SELF-GOVERNI CHALLENGES OF IMPLEMENT	MENT"NOT ACHIEVED IN ACEH? THE FING A PEACE AGREEMENT

Dear Authors/Contributors,

Thank you for submitting your paper to Jurnal Ilmiah Peuradeun. We appreciate your submitting your paper to this journal and thank you for giving us the opportunity to consider your work.

We have to admit, it is a very interesting topic. Although we appreciate the work you have put into the paper, we have determined that your paper needs several developments in order to be considered for publication in the Jurnal Ilmiah Peuradeun. Several points of view should be considered in particular which may construct the paper. After Editorial Board and Reviewers inspect and review your manuscript, we have reached a decision regarding your submission, **our decision is: Revisions Required.**

We have received comments and decisions from reviewers for your paper. Overall paper content is sufficient. However, there are some mistakes that need to be changed to construct the paper:

- **A.** We ask each of our authors to write their methods section in a stepwise fashion such that anyone else could use the same procedures/plan that used. Therefore, we suggesting that you reorganize this section to show your progression through data gathering and analysis. We suggesting an outline below and each section should have an associated heading:
 - 1. Please identify what type of method inquiry you used. Give your rationale for selecting this design in general and your particular design choice in particular, and discuss how these choices are appropriate to answer the question under study.
 - 2. Include a full discussion of how your participants were identified and recruited, and then discuss how these data sources were selected.
 - 3. Please explain every step of data generation and collection and provide a rationale for each of your research decisions (please cite the literature that you used as a guide). Make sure to tell us exactly what constitutes data in your study.
 - 4. Clearly describe each step of your analysis of the data. You may present each step in terms of it from both a conceptual and operational perspective (please cite the literature that you used as a guide). Include also a full discussion (including relevant literature) of every step you took to ensure rigor and trustworthiness.
 - 5. Tell us how you are going to organize your results and how that is derived from your analysis.
- **B.** In the results section, we expect to see exemplary evidence from your data to support your findings. Referring indirectly to your actual data or only paraphrasing your data weakens your arguments and assertions as to what your findings are. To address this concern, for each finding, please make the three data analysis components clear:





- 1. For component one, the quality, please define what you mean by the finding. Without this definition, we don't know what you mean by your finding's qualities.
- 2. For component two, the data, please introduce the excerpt you suggest evidence the finding's quality. Without the data, we have no evidence upon which to judge your representations of the data's qualities. It is also important we know the source of the data.
- 3. For component three, the analysis, please explain how the data represents the qualities of which you claim it signifies because your analytical comments should bring the relationship between the quality asserted and the excerpt presented transparent and coherent making your claims clearly evidenced by the data. Without your testimony, the exhibit must speak for itself, which is not good practice in qualitative or quantitative data analysis.

So, for each section, please first define the distinction being presented and then after each excerpt, please explain how you see the talk evidencing the qualities you claim it represents.

As you follow this three-step process, you might find you only need to use one example to evidence your assertions. Each example provided should be an exhibit for one or more quality analyzed, but listing a series of excerpts exhibiting the same quality does not contribute to the findings; the practice just makes the paper longer. If, however, there are many different qualities to be evidenced, then you should present one example per quality being asserted along with the data-supported analysis articulating each your assertion.

C. The Overall Comment of the Reviewer:

- 1. In methodology should be described how or steps are done in this study in depth.
- 2. In results and discussion should give an idea of the basis of the research's purpose and discuss in-depth the findings in the field, and from there, researchers can give something new from this research.
- 3. Conclusions must certainly be able to answer from the purpose of this study.
- 4. I haven't found the strengths of this article, but there are still weaknesses that need to be fixed.
- **5.** This article can be accepted at JIP after revision with Minor Revision.
- 6. See all reviewer comments in the attached file.

D. Editor Comment:

1. Need more current references that discuss a similar topic thus makes the research well supported. Please add references up to date! You need additional references from international journals, and then we recommend that you quote several related articles from this journal;





- 2. You need to improve the structure and grammar. The extensive editing should be undertaken, since some errors in some parts of sentences in order to make sure zero error;
- 3. Please adjust the overall writing of references using APA Style 7th Edition. If you are using APA style, the in-text citations must use APA style. **For citations and references, it is mandatory to Use the Mendeley App;**
- 4. Please adjust it with this journal template;
- 5. Please revise your paper, and send it to us immediately.

Please revise your manuscript. The Deadline for revision and re-submit of the manuscript is within two weeks from the date of the notice. If you need additional time please contact us via the official email of JIP. And then, please make a Table of Corrections to make it easier for editors to assess your revised manuscript. The Table of Corrections contains the reviewer's comments, your revision, and the page. You can see the Table of Correction format on the journal's website, in the author's guidelines section. The Table of Corrections is sent with your revised manuscript as a separate file. Please make sure the revision that you submitted has been in JIP's Template and has followed the authors' guidelines of JIP. If you have any questions, please do not hesitate to contact us.

Thank you for your contribution and cooperation.

Ramzi Murzigin





kembali ke Jurnal.

Terima kasih banyak atas dukungan dan bimbingan yang tak pernah putus. Wassalam.

[Kutipan teks disembunyikan]

Suadi Zainal Suadi, Zainal <suadi@unimal.ac.id>

24 Agustus 2022 18.00

Kepada: Kamarulzaman Askandar <zam@usm.my>

Dear Amrullah Bustamam (Editor of PEURADEUN), Hereby I submit our revised article and the table of correction. Thank you very much for good cooperation,

Best regards,

Suadi Zainal

[Kutipan teks disembunyikan]

2 lampiran

- Table of Correction (ToC).docx
- A-JIP_789-99Z_Article REVISI OK1.docx

Kamarulzaman Askandar <zam@usm.my>

24 Agustus 2022 20.11

Kepada: "Suadi Zainal Suadi, Zainal" <suadi@unimal.ac.id>

Salam Suadi,

Sudah di hantar ke journal? Saya belum tengok dan perbaiki artikel tersebut. Mungkin esok aja saya tengok nanti Salam

Sent from my iPhone

On 24 Aug 2022, at 7:01 PM, Suadi Zainal Suadi, Zainal <suadi@unimal.ac.id> wrote:

[Kutipan teks disembunyikan]

2 lampiran

Table of Correction (ToC).docx

A-JIP_789-99Z_Article REVISI OK1.docx

TABLE OF CORRECTION (TOC)

Title of Paper: Why was "self-government" not achieved in Aceh? The challenges of implementing a peace agreement

Authors : Suadi Zainal, Kamarulzaman Askandar, Muhammad bin Abubakar

No.	Reviewer and Editor Comment	Page	Author's Correction or Comment	Page
1.	Abstract to be improved so that it can describe succinctly related to Introduction, Method, Result and Discussion, on a good abstract will also be seen what becomes novelty of the article.	1	The "self-government" was proposed as an alternative solution to independence and special autonomy to end the protracted conflict in Aceh. Based on the contents of the peace agreement signed in 2005, Aceh is given the right to self-government. However, this is not realized fully. This study aimed to explain the imagined self-government and the causes challenging it to be implemented. The study used a qualitative library research method in which data was sourced from online text documents. The data were analyzed using critical discourse analysis. The study found that the issue of "self-government" was initially at the center of the negotiation. The Free Aceh Movement - GAM envisioned it like Olan Island in Finland and Sarawak in Malaysia. Still, it has not been realized because it was not declared explicitly in the agreement, and the term "self-government" was used as a strategy to persuade GAM negotiators to continue in the negotiation. Further, the Government of Indonesia (GoI) offered Aceh special autonomy instead of self-government through the Law on Governing Aceh by ignoring the limitations on the authority of GoI over Aceh that was agreed. This was caused by five reasons that lay in the negotiation process and the realization of the agreement interconnected. Amongst; GAM was unbalanced to GoI during the negotiations and powerless to force GoI to obey the deal, and there was no punishment mechanism for the violator of the agreement. Finally, the study revealed that an inclusive process in drafting new laws for a post-conflict region does not always result in full outcomes by the agreement.	
2.	In the introduction I did not see any research gap, so what is the background of this research from the factual conditions in the field is not clearly illustrated, and how the impact of the theory is there. Finally, I don't see what's new from this research.	2-3	Based on the background of the problems above, it appears that Aceh Has not achieved self-government by the mandate of the peace agreement. However, there has not been a study that explains the reason for the failure of self-government to be addressed in Aceh. Many studies on conflict and peacebuilding in Aceh have focused on; the causes of conflict (Amin 2020; Askandar 2005; Ross 2005;	3-4

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			Sukma 2005) conflict resolution (Ahtisaari 2008; Dudouet	
			2021; Jatmika et al. 2022; Lele 2021; SD 2021), and	
			implementation of peace agreements and peacebuilding	
			(Boonpunth and Saheem 2022; Grayman 2013; Hillman	
			2013; Kadir and Ya'kub 2018; Lee 2020; Ocktaviana and	
			Kamaruzzaman 2021; Sahlan et al. 2019; Saputra, Nugroho,	
			and Sujito 2022). Some studies even mentioned Aceh's self-	
			government but did not explain why the self-government	
			was not achieved, such as (Barter and Wangge 2022; Basri	
			2014; Kadir 2012). They emphasized the path to a successful	
			signing of a peace agreement and Aceh has been at peace	
			with autonomy due to former rebels and activists engaging	
			in governing Aceh. Hence, this study aims to explain how	
			the peace agreement reflects on the issue of self-	
			government for Aceh and why it was not realized fully.	
			According to Barter & Wangge (2022), to realize	
			self-government in post-conflict province, several aspects	
			need to be considered, namely; (1) The content and process	
			of negotiating autonomy are not separated to produce a more detailed and broad law that is more difficult to	
			revoke; (2) Empowering autonomous leadership dedicated	
			to implementing self-government; (3) The process of	
			negotiating autonomy must take into account the national	
			design because self-government cannot be implemented	
			from formal forces and institutional design alone; and (4)	
			Negotiations need to be carried out inclusively involving	
			opposition groups to generate legitimacy, public trust, and	
			elite support. Yet attention to how autonomy is negotiated	
			and who is empowered is of paramount importance for	
			post-authoritarian and post-conflict contexts.	
			In addition (Schulte 2018), The determinants of the	
			success of self-government in post-conflict regions include	
			low levels of horizontal inequality, wide scope of	
			autonomy, inclusive institutions, and international support.	

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			Meanwhile, Failure is caused by persistent inequalities, low	
			transfer of competence, and institutional exclusivity.	
			The qualitative approach was used to explain this	
			study. The data was collected from secondary data, derived	
			from books, journals, research reports, and statutory	
			documents. Then, it was analyzed with critical discourse	
			analysis techniques. The findings showed that Aceh's self-	
			government was blurred when the new law for Aceh was	
			passed, there was no term "self-government" that confirms	
			the limits of the Central Government's authority on Aceh as	
			agreed in the peace agreement. The leading reason was that	
			the formula of self-government proposed during the	
			negotiation was used as a semantic game strategy to	
			persuade the GAM to continue in the negotiation process	
			and to save GAM's honour and integrity in the face of	
			defeat. Further, reducing the meaning of self-government	
			through the new law on governing Aceh.	
			In addition, this study found several causes that	
			determine the fact above, namely: (1) Inappropriate	
			negotiation time, GAM was in a weak position when the	
			negotiations took place. As result, the concept of self-	
			government offered to GAM was shadowed; (2) Many	
			stakeholders were involved in the preparation of the new	
			law on governing Aceh, and they were less focused on the	
			substance of the agreement; (3) The Indonesian government	
			did not involve the legislature in negotiations; (4) GAM's	
			weapons were destroyed before passing the new law for	
			Aceh; and (5) There was no punishment mechanism for the	
			breach of the agreement.	
			The findings confirm some statements of Schulte	
			(2018) and Barter & Wangge (2022) that the content and	
			process of negotiations must be reaffirmed clearly and	
			broadly in the law, self-government negotiations must be	
			inclusive, involving various national political elites,	

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			international support to negotiations and implementation is needed. However, this study requires several other things for the successful implementation of self-government, namely; (1) the positions of the conflicting parties are balanced; (2) The concept of self-government is clearly stated and written in the agreement and new law; (3) Negotiators of conflict parties represent various elements and political structures, but not extends beyond the main actors of the conflict; and (4) Sanctions are required for the violator of agreements from international third parties.	
3.	In methodology should be described how or steps are done in this study in depth.	3	In practice, the data for this study was obtained from online publications comprising text/written documents (none was derived from video), such as the Helsinki MoU (Aceh Peace Agreement 2005), Indonesian Government Laws (No. 11/2006 on governing Aceh, No. 32/2004 on Regional Government, and No. 33/2004 on Financial Balance between the Central Government and Regional Governments), books, research reports, and journal articles which directly related to peacebuilding and self-government implementation in Aceh. The data above was collected by searching through the internet sources using the general google and google scholar webs. The data sources were browsed by typing the keywords "Conflict Resolution in Aceh", "Peacebuilding and Self-government in Aceh", and "Pembangunan Perdamaian dan Pemerintahan Sendiri di Aceh", then read and noted the relevant texts to research problems. Furthermore, the data were analyzed using the critical discourse analysis with the steps; (1) descript the text to identify the features of the text, either vocabulary, sentence, or grammar that are available in the texts; (2)	5

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			categorize data based on the research problems; (3) analyze the relationship between the text and the context (including the structure of institutions, political situations, or social institutions); (4) interpret and explain by peacebuilding perspective; and (5) drawing conclusions. To ensure validity and prevent misinformation, the authors re-read and cross-check between the data sources and references used.	
4.	In results and discussion should give an idea of the basis of the research's purpose and discuss in-depth the findings in the field, and from there, researchers can give something new from this research.	12-13	The opportunity for transforming Aceh, from special autotomy to self-government was a fundamental reason for the succesfull of Aceh conflict negotiation that led to signing the peace agreement. GAM perceived "self-government" giving Aceh more autonomy than before, and it enables change relationship between Aceh and Indonesia. In fact, the word "self-government" was just used as semantic game in negotiation to save GAM's face of defeat. Further, this was reinforced again by the LoGA and other regulation passed by GoI for implementation of the agreement. The fingdings are relevant to (Schulte 2018) reveals that agreements on territorial autonomy are at the foundation of ethnic conflict resolutions that seek independence. It can protect state sovereignty and geographical integrity, and it also ensures self-government and minority rights. However, when ethnic groups want more autonomy and central governments want to recentralize authority, the result is typically an unhappy compromise. Similarly, self-government as post-conflict political arrangements to implement power-sharing agreements often fail in developing states, which is caused by the absence of a balanced political power between the majority and minority communities. Thus, such as Aceh	13-15

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No.	Reviewer and Editor Comment	Page	case, the self-government is only on political reforms related to the formation of Aceh-based political parties to represent regionally-based interests (DeRouen Jr et al. 2010). Despite the findings, Emerson (1957) states that the main problem in moving toward self-government, is not drafting a constitution or making laws, but rather finding men and women capable of running the government machinery. This study, however, found five other reasons behind the failure of self-government in Aceh: (1) Inappropriate negotiation time, GAM was in a weak position when the negotiations took place. As result, the concept of self-government offered to GAM was a shadow word, not stated by written definite terms.; (2) Direct involvement of many stakeholders in the preparation of the new Law on governing Aceh, so that many interests must be accommodated and less focus on the substance of the agreement; (3) The Indonesian government only involved the executive and did not involve the legislature in negotiations. This resulted in part of the agreements being rejected	Page
			by some members of the Indonesian parliament during the discussion of the new law for Aceh; (4) Destruction of GAM's weapons before passing the new law for Aceh. GAM lost military power to	
			pressure the Indonesian government to comply with the agreement, and (5) There was no punishment	
			mechanism for the breach of the agreement. In this case, the Indonesian government as the ruling party was freer to ignore the deal. In such conditions,	
			international guarantees are vital to designing and	

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			implementing self-government (Neudorfer,	
			Theuerkauf, and Wolff 2022; Soloninka 2019; Walsh	
			and Finotello 2018) According to (Schulze-Schneider	
			and Ingrid 2012), such conditions can be said that	
			peace negotiations are carried out only as a form of	
			submission in disguise. The armed struggle against	
			oppression that went on for years without complete	
			victory caused many people with various inclinations	
			to want peace. This is due to the military superiority	
			of the GoI and the damage and losses suffered by the	
			people as a result of the protracted conflict that cannot	
			be borne. Accordingly, weakened opposition groups	
			will be trapped in the negotiation process, resulting in	
			a peaceful surrender of the insurgent movement.	
			In the end, this study confirms some statements of	
			Schulte (2018) and Barter & Wangge (2022) that the success	
			of self-government implementation in a post-conflict region	
			requires; that the content and process of negotiations must	
			be reaffirmed clearly and broadly in the law, self-	
			government negotiations must be inclusive, involving	
			various national political elites who control the	
			government, international supports to negotiations and	
			implementation. However, this study requires several other things for the successful implementation of self-	
			government, namely; (1) the positions of the conflicting	
			parties are balanced, both during the negotiation process	
			and when implementing the results of the negotiations; (2)	
			The concept of self-government is clearly stated and	
			written in the agreement, and then reaffirmed in a new law	
			that is specifically applied to ex-conflict areas, without	
			considering other laws; (3) Negotiators from both sides	
			represent various elements and political structures, but the	

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			inclusiveness that extends beyond the main actors of the conflict in drafting new laws can prevent self-government from being fully implemented; and (4) Sanctions are required for parties who violate agreements from international third parties who have the power to suppress or impose sanctions.	
5.	Conclusions must certainly be able to answer from the purpose of this study.	13	The deal between the peace negotiators from the Government of Indonesia (GoI) and the Free Aceh Movement (GAM) on the change in the status of Aceh within the Unitary State of the Republic of Indonesia, from special autonomy to self-government was the key to the success of the peace agreement signed by both parties seventeen years ago. It is also one reason the peace agreement is lasting to this day as GAM has succeeded in controlling the Aceh government through local parties since the beginning of the peace agreement implementation. However, the self-government envisioned by GAM "Aceh would be like the self-government of other states in Europe and Asia" has not yet been realized for Aceh. The reasons lay in the negotiation process and the realization of the peace agreement interrelated. When negotiations took place; GAM was in a weak and unbalanced position. As a result, the concept of self-government was not explicitly stated in the agreement and GoI negotiators used it more to persuade GAM. In reality, the formalization of the peace agreement into the GoI law for Aceh (LoGA) reduced the substance of self-government. This fact, among the reasons, was the parties and political elites that control the Indonesian parliament rejected it, and the involvement of many interested parties in drafting a new law for Aceh eroded the substance of self-government.	15-16

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			At the same time, the military power of GAM was also incapacitated by the destruction of weapons. In addition, there were no sanctions given to violators of the agreement. Based on the results and discussion, this study suggests that the principles of a peace deal need to be extended to the operational provisions of the peace agreement, such as special laws and other regulatory provisions. For this purpose, the role of the international mediator in the peace process must include being directly involved in the drafting of the law for the implementation of the agreement. This is in line with Fujikawa (2021), those international actors are encouraged to support the agreement implementation, and also to guarantee the power-sharing arrangement in the long term. By doing so, that the conflicting parties do not need another institution as "a joint complaint commission" to oversee this process. This study, however, is limited to some reasons challenge that "self-government" implementation explored from text documents or secondary data. Thus, this study suggests to future researchers carry out field research, and analyze the level of self-government was applied, and how the challenges are resolved.	
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The International Journal of Social Sciences doi: 10.26811/xxxx.xxxx



WHY WAS "SELF-GOVERNMENT" NOT ACHIEVED IN ACEH? THE CHALLENGES OF IMPLEMENTING A PEACE AGREEMENT

Abstract

The "self-government" was proposed as an alternative solution to independence and special autonomy to end the protracted conflict in Aceh. Based on the contents of the peace agreement signed in 2005, Aceh is given the right to self-government. However, this is not realized fully. This study aimed to explain the imagined self-government and the causes challenging it to be implemented. The study used a qualitative library research method in which data was sourced from online text documents. The data were analyzed using critical discourse analysis. The study found that the issue of "selfgovernment" was initially at the center of the negotiation. The Free Aceh Movement -GAM envisioned it like Olan Island in Finland and Sarawak in Malaysia. Still, it has not been realized because it was not declared explicitly in the agreement, and the term "self-government" was used as a strategy to persuade GAM negotiators to continue in the negotiation. Further, the Government of Indonesia (GoI) offered Aceh special autonomy instead of self-government through the Law on Governing Aceh by ignoring the limitations on the authority of GoI over Aceh that was agreed. This was caused by five reasons that lay in the negotiation process and the realization of the agreement interconnected. Amongst; GAM was unbalanced to GoI during the negotiations and powerless to force GoI to obey the deal, and there was no punishment mechanism for the violator of the agreement. Finally, the study revealed that an inclusive process in drafting new laws for a post-conflict region does not always result in full outcomes in accordance with the agreement.

Keywords: Peace agreement; Self-government; Helsinki MoU; Aceh.

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A. Introduction

"Self-government" is related to power-sharing and power balancing (Varga, 2021), and is an alternative to end protracted violent conflict (Blažević, 2021; Czarny et al., 2021). This was also the case in Aceh. The basis of negotiations between the Free Aceh Movement and the Government of Indonesia (GoI) that took place in Helsinki in 2005, was based on the provision of self-government for Aceh (Aspinall, 2005; Miller, 2012; Stange & Missbach, 2018) In line with that (Suksi, 2013), stated that an essential part of the peace talks dealt with creating a self-government arrangement in the Aceh province to transform the Aceh conflict into peace with dignity and sustainability (Initiative, 2005; Miller, 2012)

The peace that ensued opened up a new page for Aceh-Indonesian political history with some hope for the future of Aceh. The next step is to protect the new peace agreement (MoU Helsinki) and implement the clauses of the MoU on the ground. Based on the recommendations made in the MoU, the GoI together with the new provincial Aceh government must embark on the formulation of a new law that prescribed the authority of the new Aceh government *vis-à-vis* the central Government. After a period of long and intense discussion, a draft of the Law on Governing Aceh (LoGA) was passed for hearing in the provincial Assembly. Finally, in August 2006, Law Number 11 on Governing Aceh (LoGA) was passed and gazette giving a sense of self-government for Aceh.

However (Suksi, 2013), stated that the implementation of self-government in Aceh was only effective in 2009 when the Aceh Regional Representative Council (DPRA) began to function. Even so, the DPRA's scope of power is actually very limited in regulating Aceh, it is still the subject of negotiations between the DPRA and the Government of Indonesia. It dues to the concept of Aceh's self-government is subject to regional autonomy arrangements that apply to all provinces in Indonesia that reflects Asymetrix decentralization (Abdurahman & Dewansyah, 2019), "This seems far from what the proponents of the MoU, principally GAM, understood by effective self-government." (May, 2008).

The fact clearly shows that the idea of self-government that GAM envisioned "a level higher than autonomy" during peace negotiations (Aiyub Kadir, 2012) is slowly fading away. The consequence is they then failed to address the root causes of the conflict and the special autonomy basically served to restrengthen the center-periphery relations between

Aceh and Indonesia (Lee, 2020; Sindre & Ross, n.d.). In addition, new quarrels have emerged between the Aceh government and the GoI in establishing regulations (Armia, 2018). Furthermore, Aceh demands the Indonesian government revise the law on governing Aceh (Basri, 2014).

Based on the background of the problems above, it appears that self-government in accordance with the mandate of the peace agreement has not been achieved by Aceh. However, there has not been a study that explains the reason for the failure of self-government to be addressed to Aceh. Many studies on conflict and peacebuilding in Aceh have focused on; the causes of conflict (Amin, 2020; Askandar, 2005; Ross, 2005; Sukma, 2005) conflict resolution (Ahtisaari, 2008; Dudouet, 2021; Jatmika et al., 2022; Lele, 2021; SD, 2021), and implementation of peace agreements and peacebuilding (Boonpunth & Saheem, 2022; Grayman, 2013; Hillman, 2013; A. Kadir & Ya'kub, 2018; Lee, 2020; Ocktaviana & Kamaruzzaman, 2021; Sahlan et al., 2019; Saputra et al., 2022). Some studies even mentioned Aceh self-government but did not explain why the selfgovernment was not achieved, such as (Barter & Wangge, 2022; Basri, 2014; M Y Aiyub Kadir, 2012). They emphasized on the path to a successful signing of a peace agreement and Aceh has been at peace with autonomy due to former rebels and activists engage in governing Aceh. Hence, this study aims to explain how the peace agreement reflects on the issue of self-government for Aceh and why it was not realized fully.

According to Barter & Wangge (2022), to realize self-government in post conflict province, several aspects need to be considered, namely; (1) The content and process of negotiating autonomy are not separated in order to produce a more detailed and broad law that is more difficult to (2) **Empowering** autonomous leadership dedicated implementing self-government; (3) The process of negotiating autonomy must take into account the national design because self-government cannot be implemented from formal forces and institutional design alone; and (4) Negotiations need to be carried out inclusively involving opposition groups in order to generate legitimacy, public trust, and elite support. Yet attention to how autonomy is negotiated and who is empowered is of paramount importance for post-authoritarian and postconflict contexts.

In addition (Schulte, 2018), The determinants of the success of self-government in post-conflict regions include low levels of horizontal inequality, wide scope of autonomy, inclusive institutions and international support. Meanwhile, Failure is caused by persistent inequalities, low transfer of competence, and institutional exclusivity.

The qualitative approach was used to explain this study. The data was collected from secondary data, derived from books, journals, research reports, and statutory documents. Then, it was analyzed with the critical discourse analysis techniques. The findings showed that Aceh's self-government was blurred when the new law for Aceh was passed, there was no term "self-government" that confirms the limits of the Central Government's authority on Aceh as agreed in the peace agreement. The leading reason was because the formula of self-government proposed during negotiation was used as a semantic game strategy to persuade the GAM to continue in the negotiation process and to save GAM's honour and integrity in the face of defeat. Further, reducing the meaning of self-government through the new law on governing Aceh.

In addition, this study found several causes that determine the fact above, namely: (1) Inappropriate negotiation time, GAM was in a weak position when the negotiations took place. As result, the concept of self-government offered to GAM was shadow; (2) Many stakeholders were involved in the preparation of the new law on governing Aceh, and they less focus on the substance of the agreement; (3) The Indonesian government did not involve the legislature in negotiations; (4) GAM's weapons were destroyed before passing the new law for Aceh; and (5) There was no punishment mechanism for the breach of the agreement.

The findings confirm some statements of Schulte (2018) and Barter & Wangge (2022) that the content and process of negotiations must be reaffirmed clearly and broadly in the law, self-government negotiations must be inclusive, involving various national political elites, international supports to negotiations and implementation is needed. However, this study requires several other things for the successful implementation of self-government, namely; (1) the positions of the conflicting parties are balanced; (2) The concept of self-government is clearly stated and written in the agreement and new law; (3) Negotiators of conflict parties represent various elements and political structures, but not extends beyond the main actors of the conflict; and (4) Sanctions are required for the violator of agreements from international third parties.

B. Method

This study was conducted by the qualitative approach, using the library research method, which the critical discourse analytical method (CDA) was adopted. According to (Chiluwa, 2019), the CDA involves several forms of description, explanation, and interpretation of data. The focus is on analyzing the relationship between language use and socio-

cultural and political contexts. Therefore, the analysis process requires; (1) text, (2) discursive practice (text production, interpretation and consumption), and (3) social and political practice in text. Technically, the analysis include; tracing primary and secondary data sources, grouping data based on research problems, processing data, citing references, displaying data, data abstraction, data interpretation, and concluding (Darmalaksana, 2020).

In practice, the data for this study was obtained from online publication comprises text/written documents (none was derived from video), such as the Helsinki MoU (Aceh Peace Agreement 2005), Indonesian Government Laws (No. 11/2006 on governing Aceh, No. 32/2004 on Regional Government, and No. 33/2004 on Financial Balance between the Central Government and Regional Governments), books, research reports, and journal articles which directly related to peacebuilding and self-government implementation in Aceh.

The data above was collected by searching through the internet sources using the general google and google scholar webs. The data sources were browsed by typing the keywords "Conflict Resolution in Aceh", "Peacebuilding and Self-government in Aceh", and "Pembangunan Perdamaian dan Pemerintahan Sendiri di Aceh", then read and noted the relevant texts to research problems.

Furthermore, the data were analyzed using the critical discourse analysis with the steps; (1) descript the text to identify the features of the text, either vocabulary, sentence, or grammar that are available in the texts; (2) categorize data based on the research problems; (3) analyze the relationship between the text and the context (including the structure of institutions, political situations, or social institutions); (4) interpret and explain by peacebuilding perspective; and (5) drawing conclusions. To ensure validity and prevent misinformation, the authors re-read and cross-check between the data sources and references used.

C. Result and Discussion

1. Result

a. The Helsinki MoU and the imaginary of "self-government"

The term of "self-government" was used as a bargaining solution in the Aceh peace talks in Helsinki. GAM had perceived that selfgovernment would give broader sovereignty for Aceh (Ronnie, 2016). It was imagined that Aceh would be like as Olan (Aaland) Island in Finland, Catalonia (Spain), Sarawak (Malaysia), and Hong Kong (China). Beyond that, GAM also viewed self-government as an interim step in a longer-term struggle to win independence (Aiyub Kadir, 2012).

The Helsinki MoU is the main foundation for the transformation of the relationship between Aceh and the Government of Indonesia, from special autonomy to "self-government". The first part of the MoU states that the new law on the Governing of Aceh (LoGA) will be based on the following principles:

- 1) Aceh will exercise authority within all sectors of public affairs, except in foreign affairs, external defense, national security, monetary and fiscal matters, justice, and freedom of religion.
- 2) International agreements entered by the Government of Indonesia which relate to matters of special interest to Aceh will be entered into in consultation and with the consent of the legislature of Aceh.
- 3) Decisions concerning Aceh by the legislature of Indonesia will be taken in consultation and with the consent of the legislature of Aceh.
- 4) Administrative measures undertaken by the Government of Indonesia concerning Aceh will be implemented in consultation with and with the consent of the head of the Aceh administration.

Besides, Aceh is free to form a local party, and Aceh's natural resources on land and at sea will be divided; Aceh entitled to 70 percent and 30 percent is allocated to the Indonesian Government (Jemadu, 2005). As an operational framework, the two parties agreed to formulate a new law for Acehfor effective self-government, in accordance with Acehnese'expectations (Djuli & Rahman, 2008). The new law was passed in August 2006, called the Law on Governing Aceh (LoGA) Number 11 of 2006. This law was envisioned as a middle way between special autonomy and independence that GAM wanted in the Helsinki negotiation (Hadiwinata, 2010). Even though the LoGA does not confirm the "self-government" with a specific term. In Article (1/2), states that "Aceh is a province which is a special legal community unit and is given the authority to regulate and take care of their government affairs and the interests of local communities"

To realize these expectations, the notion of self-government was often raised as opportunity to socialize the peace agreement to the Acehnese. The political elites also did the same thing when conducting political campaigns during parliamentary elections. The issue of self-government had become a political commodity for the elites to build a

dignified Aceh. For example, in the 2006 political campaign, the candidates from GAM emphasized that "...the group that struggled for self-government was the same that produced the law – and that is GAM". In 2009, Partai Aceh as the political vehicle of GAM promised to reduce dependence on the Central Government by fighting for true self-government in managing Aceh (Sahruddin, 2014).

However, they were unable to realise this after gaining executive and legislative powers. Accordingly, in the political campaigns of the subsequent years - 2014, 2016, and 2019, self-government was no longer the main issue of the Partai Aceh's political campaign. As a result, the Aceh conflict transformation did not achieve its goal of having a dignified and sustainable peace as emphasized at the beginning of the negotiation for Helsinki MoU. The transformation of independence and special autonomy to "self-government" was only used to tame opponents in the negotiation process, and lead GAM to take the reins of the Aceh government (Lele, 2021; Miller, 2012)

Reasons behind the non-implementation of "self-government" in Aceh

Semantic game of "self-government" in the Helsinki MoU

One of the important keys to the success of reaching a peace agreement between the GoI and GAM in 2005 was an understanding of agreement regarding the transformation of Aceh's status beyond special autonomy and one level below independent status. Martti Ahtisaari the appointed mediator proposed the term self-government by giving an example of such Alan Island or Olan in Finland, which has 95 percent Swedish population, uses Swedish as the official language and have their own flag. They also have control over their space that necessitates all vessels including Finnish naval vessels and aircraft to seek Olan government's permission first before entering or crossing Olan's waters or airspace (Simolin, 2020).

However, the term self-government was initially rejected by the Indonesian negotiators. As a result, both parties used the term "governing Aceh" to refer to the regulation of Aceh's authority and governance (Basri, 2014). This was so that both parties do not get caught up in semantic debates that could obstruct the main objective of the negotiations. To them what is important is not the terms used in the MoU, but how to describe the term "governing Aceh" in the rules of law and legislation (Djumala, 2013).

This conflict resolution arrangement received positive views from peace experts and observers. They considered the Helsinki MoU as a comprehensive peace agreement and had a better chance of realizing positive peace in Aceh, as well as being a reference for resolving other civil conflicts in various parts of the world (Zainal, 2016). However, in reality, the promised self-government is only a semantic game. The compromise was nothing more than a semantic gesture intended to save GAM's face of any loss. Accordingly, the term "self-government" is not stated in the MoU Helsinki and also in LoGA explicitly. Moreover, the LoGA confirms that Aceh has been granted special autonomy. This indicates that the relationship between Aceh and Indonesia is not yet transformed into a balanced relationship (Stange & Missbach, 2018).

This has affected the exercise of the authority of the Aceh Government in regulating its affairs. As a result, the conflict between Aceh and Jakarta seemed endless, even though the peace agreement had lasted for years. Conflict over laws or regulations and different interpretations of the implementation of LoGA have resulted in several aspects of the LoGA being regulated with other regulations by Jakarta (M Ya'kub Aiyub Kadir, 2019).

Reducing the meaning of self-government through the law

Theoretically, the new Law for Aceh after the MoU Helsinki illustrates that the transformation of the Constitution has already applied to Aceh. Thus, it is hoped that political compromises in the peace agreement can be realized. Besides, the resolution of civil conflicts by granting autonomy to conflicting regions concerns restructuring and power arrangements between the conflicting regions and the central Government. In this regard, the Government of Indonesia states in LoGA that:

"Aceh is a provincial area which is a special legal community unit and is given special authority to regulate and manage government affairs and the interests of the local community following the laws and regulations in the system and principles of the Unitary State of the Republic of Indonesia. These are based on the Constitution of the Republic of Indonesia 1945" (article 1/2). Further, "Aceh Government is a provincial government within the system of the Unitary State of the Republic of Indonesia based on the 1945 Constitution, which administers government affairs are carried out by the Aceh Regional Government and the Aceh Regional People's

Representative Council following their functions and authorities respectively "(Article 1/4).

Furthermore, concerning the power of the Aceh Government, regulated in article 7 (1 and 2) of LoGA, "the Aceh Government and district/city governments have the power to regulate and manage government affairs in all public sectors, except government affairs are authorized to the Indonesian Central Government. It links to national in nature, foreign policy, defense, security, justice, monetary, national fiscal, and certain affairs in the field of religion."

Based on the description above, at first glance, it seems that the Aceh Government has broader authority to develop Aceh than what was regulated in the previous special autonomy law. In fact, certain points have even reduced Aceh's authority over the matters that had been agreed upon in the Helsinki MoU. The Government of Indonesia has added one other power in the LoGA besides six affairs that were agreed in the MoU Helsinki, namely national government affairs (article 7/2). Furthermore, articles 8 (1-3) explain that the Central Government's policies are related to Aceh's interests do not need approval from the Governor of Aceh and the Aceh Parliament unless it is for consideration.

The clause "National government affairs" was not mentioned in the Helsinki MoU, and the word consideration was a substitute for the term "agreement" agreed upon in the MoU. These two words have a significant impact on the limitation of Aceh's authority, and it can be ascertained that Aceh's authority is the same as other provincial authorities that do not have special powers. In this regard, Irwandi Yusuf, the former Governor of Aceh, stated that the addition of national government affairs to the UUPA had led to a dilution of the scope of Aceh's authority. Added to this is article 11 (1) UUPA, "The Indonesian government establishes norms, standards and procedures as well as supervises the implementation of functions carried out by the Aceh Government and district/city governments" (Zainal, 2016).

In this case (Suksi, 2013), stated that the sharing of power between Aceh and the Indonesian Government is very confusing. "It appears that Aceh is not vested with all authority within all sectors of public affairs, but rather Aceh exercises some authority in all sectors of public affairs that are identified as the residual portion of authority outside of the enumerated powers of the Central Government". Furthermore, he stated that many overlapping cases had to be negotiated. Moreover, the LoGA only allows certain international activities for Aceh related such as arts, culture, and sports.

It can be argued that the LoGA/UUPA has no more value than what is regulated in Law Number 32/2004 concerning Regional Government, except Aceh received more funds/money from the GoI (Zainal, 2015). The implementation of Aceh governance refers to the UUPA and other laws that the GoI had passed for Regional Governments throughout Indonesia, such as the Law Number 32 of 2004 concerning Regional Government, and the Law Number 33 of 2004 concerning Balance Finance between Central Government and Local Government.

This denotes that the LoGA has been placed in the Indonesian legal framework that existed before the MoU. Thus, Aceh's features are less special. In addition, the implementation of the LoGA relies heavily on Government Regulations and Presidential Regulations. This means that the implementation of Aceh governance is still like the previous implementation of decentralization (Basri & Nabiha, 2014). There is no significant difference between regional autonomy (for other provinces) and special autonomy for Aceh except that Aceh receives more fund from the GoI. Aceh's income increased significantly, from billions of rupiah before the Helsinki MoU to trillions of rupiah after the peace agreement (Budiratna & Qibthiyyah, 2020).

The description above reveals that Aceh does not have complete power over a single case. It was even more evident when the Indonesian Government passed Government Regulation Number 3 of 2015, which regulates the power of the Indonesian Government in Aceh more than six affairs that have been ratified in the LoGA. This situation confirms that GAM's wish to form Aceh as a self-government region is no longer tenable. It is more like dream. According to (Basri, 2014), Aceh's authorities only resemble self-government, while genuine government is impossible to realize because changes to the Indonesian Constitution that have already been in effect have not adopted a selfgovernment system. As a result, the implementation of autonomy in Aceh is an anomaly from this perspective. It means that the power-sharing between the GoI and Aceh is not in a decentralized context but instead in deconcentration.

b. Why did this happen?

There may be many causes, but this article explains only five, as follows:

1. Inappropriate Negotiation Time

The Helsinki MoU negotiations took place when GAM's strength had weakened. GAM had been weakening since 2004 after being

pressured by the Indonesian military force. Previously GAM had controlled about 75 percent of Aceh's territory, but within six months of implementing the martial law, the Indonesian military reduced GAM's strength by around 55 percent (Zainal, 2016). The Indonesia Government had an advantage by diplomatic-covered military force over GAM after the military operation. The negotiation in Helsinki was carried out together with putting coercive military pressure on the GAM side. GAM basically was cornered and forced to compromise its position at the negotiating table. Besides, the Government arranged a secret meeting with GAM leaders in Aceh to offer economic and political compensation for them. This was followed by appointing Marrti Ahtisaari and CMI as the mediator for the negotiation, giving other advantages to the Indonesian Government (Yani, 2018).

2. The direct involvement of many stakeholders in drafting the Law on Governing Aceh (LoGA)

Law Number. 11/2006 on Governing Aceh (LoGA) -also known as UUPA in Aceh was enacted under very complex circumstances. Various stakeholders both in Aceh and Indonesia were involved in the drafting process - GAM, provincial parliament and Government, universities, national Government, and civil society organizations. Each had their drafts which were then harmonized and made into one draft. It brought about a vast scope of varying interests in all stages of the drafting process. It has led to many compromises, which forfeit the clarity and consistency of the Law. It was not limited to the core issues of the special autonomous province but covered numerous aspects that are usually regulated in sectoral laws. This resulted in superficial regulation, which needs many references to detail sectoral laws, then shifted from focusing on the basic principles of self-government. Besides, considerable changes were done by the national parliament who felt free to interpret the MoU as it sees fit rather than adhering to it. Thus, GAM and many other stakeholders in Aceh were disappointed that some principal points of the LoGA had deviated from the MoU's stipulations. Accordingly, the four main legal principles that promised to fundamentally transform relationship between Aceh and the central Government do not meet the main goal of the peace agreement when translated into the LoGA (May, 2008; Tengah, 2007).

3. The Indonesian Government only involved the executive and did not involve the legislature in the negotiations

The results of negotiations at each stage carried out by representatives of GAM and the Government of Indonesia were not reported to the parliament for approval. Vice President Jusuf Kalla stated that "Parliament wanted to know what we were talking about, but I said, 'you do not need to know!' If I had informed the parliament, they would have opposed me.... Some people were very upset, but I had good reasons" (Accord, 2008). However, the result was disharmony between the Government and the parliament when the Helsinki MoU was announced. Some Indonesian parliamentarians did not agree with the contents of the MoU. For example, the Indonesian Democratic Party for Development (PDIP) faction considered that the MoU's had violated the Constitution.

Furthermore, PDIP, together with some other parties, fought for their interests when discussing the draft of the LoGA in Parliament. The bureaucrats and politicians in Jakarta weakened the dratf of LoGA (Fujikawa, 2021). As a result, parts of the clauses in the LoGA did not reflect, but in fact, partially contradicted the Helsinki MoU. According to CMI, the contradictions between the LoGA and the MoU include on the priciples of the Aceh economy, the rule of law, and security arrangements (Initiative, 2012).

This caused GAM resentment about the amendment of the MoU Helsinki's clauses in the formulation of the LoGA. According to the Indonesian Parliament, changing the terms of "consultation and consent" with "consideration" is mandatory for the Parliament. The term "with the consent of" is an oddity when viewed from the Indonesian constitutional system. This led to regulatory conflicts between the Aceh government and the GoI that hampers Aceh's authorities, which should have been completed (Latif et al., 2020). This is a risk that Aceh must accept when peace negotiations did not involve the national parliament to ensure the agreement includes firm guidelines and mechanisms for the transition from political agreements to agreements of state (Accord, 2008).

4. Destruction of GAM's weapons before passing the new law for Aceh

The elimination of arms, especially of the combatants' is an important step in maintaining peace. In the case of the Aceh, this preceded a very crucial part of establishing and sustaining positive peace, namely the negotiation of a new law for Aceh. The disarmament of GAM and the destruction of up to 840 of their weapons was carried out from September to December 2005 (OECD, 2018). Meanwhile, the Law on Governing Aceh was passed in August 2006. It cannot be denied that constitutional reform or legislation following the peace agreement is the main foundation in carrying out peacebuilding. This will be difficult to actualize when the conflicting parties are not in balance. In this respect, GAM was in a very weak position when legislative negotiations took place, as their military

threat to the Indonesian Government no longer existed (Oktaviani & Pramadya, 2017).

5. There was no punishment mechanism for the breach of the agreement The Helsinki MoU does not regulate a punishment mechanism for violators of the MoU, except at the end of the MoU which stated that "The Government of the Republic of Indonesia and GAM will not take actions that are inconsistent with the formulation and spirit of the MoU." Besides, in section 3.2.6 of the MoU, it is explained that the Governments of Indonesia and Aceh will form a joint commission, "a Joint Claims Settlement Commission," to resolve complaints due to violations of the MoU. However, this commission has not yet been formed, so that protests by the Aceh Government and Parliament over the policies of the Indonesian Government, which are considered detrimental to Aceh, have not been taken into account by the Government of Indonesia. For example, issues on Aceh's authority in the land sector, forest management, natural oil and gas resources management, and the earth's wealth are interpreted differently between the GoI and Aceh.

Consequently, the drafting and implementation of government regulations and Aceh Qanuns would always involve lengthy negotiations between the Aceh and GoI, sometimes even reaching a level of tension. This reality prompted the Aceh government to form a team to accelerate the implementation and supervision of the Helsinki MoU. This also indicates that Aceh has not been fully trusted the Indonesian Government to carry out its agreement sincerely (Matsyah & bin Abdul Aziz, 2021).

2. Discussion

The oppoturnity for transforming Aceh, from special authotomy to self-government was a fundamental reason for succesfull of Aceh conflict negotiation that led to signing peace agreement. GAM perceived "self-government" giving Aceh more autonomy than before, and it enables change relationship between Aceh and Indonesia. In fact, the word "self-government" was just used as semantic game in negotiation to save GAM's face of defeat. Further, this was reinforced again by the LoGA and other regulation passed by GoI for implementation of the agreement.

The fingdings are relevant to (Schulte, 2018) reveals that agreements on territorial autonomy are at the foundation of ethnic conflict resolutions that seek independence. It can protect state sovereignty and geographical integrity, and it also ensures self-government and minority rights. However, when ethnic groups want more autonomy and central

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governments want to re-centralize authority, the result is typically an unhappy compromise. Similarly, self-government as post-conflict political arrangements to implement power-sharing agreements often fail in developing states, which is caused by the absence of a balanced political power between the majority and minority communities. Thus, such as Aceh case, the self-government is only on political reforms relates to the formation of Aceh-based political parties to represent regionally-based interests (DeRouen Jr et al., 2010). Despite the findings, Emerson (1957) states that the main problem in moving toward self-government, is not drafting a constitution or making laws, but rather finding men and women capable of running the government machinery.

This study, however, found five other reasons behind the failure of self-government in Aceh: (1) Inappropriate negotiation time, GAM was in a weak position when the negotiations took place. As result, the concept of self-government offered to GAM was a shadow word, not stated by written definite terms.; (2) Direct involvement of many stakeholders in the preparation of the new Law on governing Aceh, so that many interests must be accommodated and less focus on the substance of the agreement; (3) The Indonesian government only involved the executive and did not involve the legislature in negotiations. This resulted in part of the agreements were rejected by some members of the Indonesian parliament during the discussion of the new law for Aceh; (4) Destruction of GAM's weapons before passing the new law for Aceh. GAM lost military power to pressure the Indonesian government to comply with the agreement; and (5) There was no punishment mechanism for the breach of the agreement. In this case, the Indonesian government as the ruling party was freer to ignore the deal. In such condition, international guarantees are vital to design and implement self-government (Neudorfer et al., 2022; Soloninka, n.d.; Walsh & Finotello, 2018) According to (Schulze-Schneider & Ingrid, 2012), such conditions can be said that peace negotiations are carried out only as a form of submission in disguise. The armed struggle against oppression that went on for years without complete victory caused many people with various inclinations to want peace. This is due to the military superiority of the GoI and the the damage and losses suffered by the people as a result of the protracted conflict that cannot be borne. Accordingly, weakened opposition groups will be trapped in the negotiation process, resulting in a peaceful surrender of the insurgent movement.

In the end, this study confirms some statements of Schulte (2018) & Wangge (2022) that success of self-government and

implementation in a post-conflict region requires; the content and process of negotiations must be reaffirmed clearly and broadly in the law, selfgovernment negotiations must be inclusive, involving various national political elites who control the government, international supports to negotiations and implementation. However, this study requires several other things for the successful implementation of self-government, namely; (1) the positions of the conflicting parties are balanced, both during the negotiation process and when implementing the results of the negotiations; (2) The concept of self-government is clearly stated and written in the agreement, and then reaffirmed in a new law that is specifically applied to ex-conflict areas, without considering other laws; (3) Negotiators from both sides represent various elements and political structures, but the inclusiveness that extends beyond the main actors of the conflict in drafting new laws can prevent self-government from being fully implemented; and (4) Sanctions are required for parties who violate agreements from international third parties who have the power to suppress or impose sanctions.

E. Conclusion

The deal between the peace negotiators from the Government of Indonesia (GoI) and the Free Aceh Movement (GAM) on the change in the status of Aceh within the Unitary State of the Republic of Indonesia, from special autonomy to self-government was the key to the success of the peace agreement signed by both parties seventeen years ago. It is also one reason the peace agreement is lasting to this day as GAM has succeeded in controlling the Aceh government through local parties since the beginning of the peace agreement implementation. However, the self-government envisioned by GAM "Aceh would be like the self-government of other states in Europe and Asia" has not yet been realized for Aceh. The reasons lay in the negotiation process and the realization of the peace agreement interrelated. When negotiations took place; GAM was in a weak and unbalanced position. As a result, the concept of self-government was not explicitly stated in the agreement and GoI negotiators used it more to persuade GAM. In reality, the formalization of the peace agreement into the GoI law for Aceh (LoGA) reduced the substance of self-government. This fact, among the reasons, was the parties and political elites that control the Indonesian parliament rejected it, and the involvement of many interested parties in drafting a new law for Aceh eroded the substance of self-government. At the same time, the military power of GAM was also incapacitated by the destruction of weapons. In addition, there were no sanctions given to violators of the agreement.

Based on the results and discussion, this study suggests that the principles of a peace deal need to be extended to the operational provisions of the peace agreement, such as special laws and other regulatory provisions. For this purpose, the role of the international mediator in the peace process must include being directly involved in the drafting of the law for the implementation of the agreement. This is in line with Fujikawa (2021), those international actors are encouraged to support the agreement implemention, and also to guarantee the power-sharing arrangement in the long term. By doing so, that the conflicting parties do not need another institution as "a joint complaint commission" to oversee this process.

This study, however, is limited to some reasons challenge that "self-government" implementation explored from text documents or secondary data. Thus, this study suggests to future researchers carry out a field research, and analyze the level of self-government was applied, and how the challenges are resolved.

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Article ID: 789

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Ramzi Murziqin <ramzimurziqin@scadindependent.org> 8 September 2022 15.15 Kepada: Suadi Zainal <suadi@unimal.ac.id>, Kamarulzaman Askandar <zam@usm.my>, Muhammad bin Abubakar <mabubakar@unimal.ac.id>

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